Indiana Professional Standards Board

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MEMORANDUM

TO: Members, Indiana Professional Standards Board
FROM: David Kinman, Chair
     Standards Committee
DATE: March 17, 2004
RE: Model Standards for Licensing General and Special Education Teachers of
     Students with Disabilities

At its January 9, 2004 meeting of the Standards Committee, Mary Glenn Rinne presented the edit report based on the survey results of public opinion on the draft of the *INTASC Model Standards for Licensing General and Special Education Teachers of Students with Disabilities*. These are standards created by the Interstate New Teacher Assessment and Support Consortium to support the work of institutions preparing teachers to be dually licensed in general and exceptional needs areas.

On February 11, 2004, Sharon Knoth, John Somers and Mary Glenn Rinne made a presentation on their efforts as the Indiana team working with INTASC in the area of special education. Part of that work included the dissemination of these model standards for feedback and for consideration of how they can serve the needs of teacher preparation in Indiana. Based on the edit report of public responses and this presentation, the Standards Committee recommended that the *INTASC Model Standards for Licensing General and Special Education Teachers of Students with Disabilities* be forwarded to the Indiana Professional Standards Board for approval as an <u>optional</u> set of INTASC standards that could be used by institutions with dual licensure programs.

Committee Recommendation:

> The Standards Committee recommends approval of the *INTASC Model Standards for Licensing General and Special Education Teachers of Students with Disabilities*

Professional Standards Board Action:

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Attachment: INTASC Model Standards for Licensing General and Special Education Teachers
      of Students with Disabilities

If Indiana students are to achieve high standards, there must be
competent, caring, and qualified educators to get them there.